



ICT Contract - Reflective Journal 2009

Timaru Christian School - Honouring God In All We Do



Room 3 - Mr. Goulet

Year 7/8

Reflective Comments

- Using ICT has seen students be more willing to evaluate and edit, due to ease of making changes
- Students are eager to offer opinions and brainstorm together as they appear to be more at ease in digitally creating their ideas as opposed to manual (you can draw and I cannot syndrome, so you will get a better mark and therefore why try)
- They can quickly see the impact of making changes in the verbal/visual/textual mixture and therefore are more willing to try different suggestions and new ideas
- Small steps is more important than amount of available time

Context

During Term 3 we used our new understanding of Power Point to create integrated audio/visual/textual slide-shows on "Nutritional Jargon". This was done in terms of a formative assessment towards new words introduced in our "Healthy Eating" unit. This also allowed the students to explore a new way of communicating a message to a general audience. This was preceded by scaffolding that began in Term 1 with using Word and Publisher to create posters, then in Term 2 using Power Point as a visual aid to a speech/seminar. Now in Term 4 we are combining all our knowledge to make a commercial using either Photo-Story or Movie-Maker.

Aim

This final term's thematic unit is centered upon the notion of what is a hero? We are attempting to answer many questions. How does society define this word and what context do they use it in? Can anybody be a hero? What are the personal characteristics of these heroes? Should a hero be a role model? If yes, then should he or she be a role model in all aspects of their lives? But, most importantly does God call us to be heroes? If so, what is God calling us to do? Does God give each of us an opportunity to be a hero? Are we listening or aware of the opportunities being given? Should we all be global, national, community, and/or family heroes for God?

Purpose

The students were assigned to groups and given the tasks to create a social commercial that is designed to promote the notion that we all should be community heroes.

Learning Experiences

- Analysing and Contextualising specific verses in the Bible as they pertain to the topic
- Creating a storyboard, script, promotional poster and/or promotional pamphlet
- Using digital camera, digital film, Photo Story, Movie Maker
- Working in a group atmosphere to coordinate a visual/verbal/textual message to a general audience
- Peer evaluating final products in terms of success criteria as generated by class in the form of a rubric